

PEHE

Circulated: 1/24/2020
Comments Due: 2/5/2020
1920-509

Submit on blue paper

COURSE / CURRICULUM MODIFICATION REQUEST

COLLEGE Education and Human Development

****COURSE CHANGE**

- ☐ Create new course
- ☐ Eliminate course
- ☐ Modify existing course (mark all that apply):
 - ☐ Title ☐ Description ☐ Prerequisite
 - ☐ Course content
 - ☐ Course number (old course number to be deleted)
 - ☐ Credit Hours ☐ Term offered
 - ☐ Contact Hours
 - ☐ Method of instruction (see table on reverse)
 - ☐ Web-centric
 - ☐ Web-based (definitions on reverse)

Requested Course change effective date: _____ (Semester/Year)

Implemented by Registrar, effective:

**reviewed by Undergraduate Council if it has broad impact

PROGRAM CHANGE

Program Name: Physical Education Health Education

- ☐ Minor change to program requirements/checksheet
- ☐ Change program name
- ☐ *Create new program and new program code (check one):
 - ☐ degree ☐ major ☐ minor
 - ☐ specialization ☐ certificate
- ☒ *Major change to program requirements/checksheet
- ☐ *Program to be available 100% online
- ☒ *Add, delete, modify program matriculation requirements
- ☐ *Suspend admission to and/or eliminate a program

Requested Program effective date: Fall/2020 (Semester/Year)

Implemented by Registrar, effective:

*reviewed by Undergraduate Council

CATALOG DESCRIPTION for a new or modified course, OR BRIEF OVERVIEW of program change (limit 675 characters):

Physical Education Health Education Checksheet. The following changes: 1) Modification of PEHE 2330 Title and content; 2) Elimination of PEHE 2340; 3) Modification of PEHE 2380 Title and content change; 4) Elimination of PEHE 3370; 5) Addition of FN 2080; 6) Modify matriculation requirements to reflect the changes 1-5 that include a 5 hour decrease in credit hours in the PEHE major.

(If this is a new course or if the "Method of instruction" box is checked above):

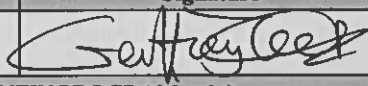
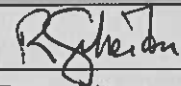
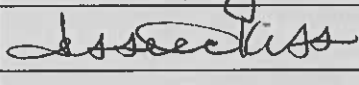
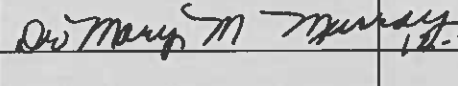
Maximum Class Size _____ Grading method: ☐ A/F ☐ S/U only ☐ A/B/C/NC (No Credit) ☐ S/NC (No Credit)

Method(s) of Instruction* _____ and contact hours _____

*See page two for Methods of Instruction definitions and approved combinations

What other colleges or departments/programs may be affected by this proposal? none

**Please attach comments from affected units and circulate them with the curriculum modification request.

	Position	Name (print or type)	Signature	Date
1	Proposer Tel: 419- -3720501 Position: Program Coordinator	Geoff Meek		12/4/19
ADEQUATE LIBRARY MATERIALS ARE AVAILABLE (For NEW COURSE or NEW PROGRAM only):				
2	Dean, University Libraries			
APPROVED:				
3	Chair or School/Program Director	Chris Schommer/ Ray Schneider		12-4-19
4	Chair, College/School Curriculum Committee	Chris Schommer JESS KISS		12-5-19
5	Dean of College	Dean D. Shinew		12-9-19
6	Secretary, UGC (major changes only)	Sarah Meussling		
ACTIONS OF UNDERGRADUATE COUNCIL ARE REVIEWED BY THE FACULTY SENATE COMMITTEE ON ACADEMIC AFFAIRS (CAA).			Materials sent to CAA on:	
7	Provost/VPAA	John M. Fischer		
REVIEWED AND IMPLEMENTED BY:				
8	Registrar			

PROGRAM CHANGE REQUEST FORM

This sheet is an overview of the content and format of proposals for a new undergraduate program, or for elimination or modification of an existing program. Most program changes must be reviewed by Undergraduate Council and, in some cases, by the Board of Trustees and/or the Ohio Board of Regents. As a result, a proposal for program changes should generally be prepared in consultation with the Office of the Senior Vice President for Academic Affairs and Provost. Some of the information in the proposal must be summarized on the COURSE/CURRICULUM MODIFICATION REQUEST cover sheet ("blue sheet") that will accompany it through the approval process. *Depending on the nature of the request, it may not be necessary to provide all the information below. Please use your own responses to the checkbox items on the "blue sheet" as a guide for deciding which items below are relevant to your proposal.* Please use the outline headings shown below to prepare your document; omit any that do not apply.

A. THE MODIFICATION

1. *For all proposals:* Describe briefly the nature of the proposed change.
 - Modification of matriculation requirements based on the following:
 - Modification of PEHE 2330 with a change of Title to Performance and Content Development in Court and Field Games.
 - Modification of PEHE 2380 with a change of Title to Performance and Content Development in Educational Gymnastics and Dance.
 - Elimination of PEHE 2340 Performance and Content Development in Field and Target Games
 - Elimination of PEHE 3370 Performance and Content Development in Educational Gymnastics and Dance.

The curriculum modification process is intended to change program requirements as represented in the Undergraduate Catalog and on checksheets. For this reason, all curriculum modifications for new programs or program revisions must include:

- 1.1 A checksheet that shows and highlights the proposed change(s). (Please make the *changes* on the checksheet *obvious*, preferable with revision markings).
 - 1.2 Catalog pages (printed from the current version of the online catalog) showing the proposed changes. (Please use revision markings or some other device to make *changes obvious*). If a new program is being proposed, then new catalog copy should be submitted. Care should be taken to ensure that the proposed changes to the catalog match the proposed changes to the checksheet.
2. List courses to be taken out of program requirements. (If courses are to be eliminated from course inventory, submit a separate "course change" for that action).
 - PEHE 2340 Performance and Content Development in Field and Target Games (3)**
 - PEHE ~~3370~~ Performance and Content Development in Educational Dance (3)**
 - ~~3370~~**
3. List courses to be added to program requirements. (If new courses are to be added to course inventory, submit a separate "course change" for that action).
 - FN 2080: Introduction to Human Nutrition Lab (1).**
4. *For proposals to make major changes to program requirements:* Describe any change to the sequence of courses within a major/minor/area of specialization/certificate.
 - The changes do not impact the course sequence as they are 2000 level classes.**
5. Will this change result in modification of student learning outcomes? ☐ yes ☒ no

If yes, list all changes to the student learning outcomes related to the curriculum modification and describe the plan for assessing those outcomes.

6. Program changes approved before the January deadline for the Catalog update will be recorded in the Catalog and will be in effect for checksheets in the fall of that year.

B. RATIONALE *[Required for all proposals]:*

1. Reason/Need for the change. For new programs, explain how this fits with the Academic Plan.
Reduction in credit hours of the physical education major to reflect changes in accreditation requirements, alignment to the Strategic Plan's goal of 120 credit degree program; and adjustment in course offerings to reflect decrease in faculty in the major from 5 to 2.5 since the last curriculum modifications in 2015.
2. Student implications (describe the basis for each estimate)
 - 2.1 Prospective demand for a new degree/major/minor (level of student interest).
The changes should improve student interest.
 - 2.2 Effect on required hours in degree/major/minor.
There will be a net loss of 5 credit hours in the major. This includes the reduction in 6 credit hours for PEHE 2340 and 3370, plus an additional hour for FN 2080.
 - 2.3 Number of students affected and in what way.
No students will be affected. Changes come into force in Fall 2020. Current students needing the eliminated and/or modified courses will be advised and accommodated as necessary.
 - 2.4 Effect on elective hours of majors/minors.
No effect
 - 2.5 If a degree/major/minor is to be eliminated, how will current students in the program be accommodated?
 - 2.6 If requirements for matriculation from a pre-major program are to be added or modified, how will those changes affect student enrollment and progress toward graduation?
 - 2.7 Is this a degree program whose normal time to degree is something other than four calendar years for a baccalaureate degree and two calendar years for an associate degree? If so, how many hours/years to obtain the degree?
This degree program can be achieved in 126 hours. This is a double major and has a 14 credit hour capstone internship, and has a State mandated course added to the requirements (EDTL 4210). Similar rationalization in College and University requirements would bring the hours to 120.

C. IMPLICATIONS FOR EXISTING PROGRAMS *[For all proposals]:*

1. How will the proposed change affect the integrity of other programs to which it is related, including the demand for courses or degrees in other programs
 - 1.1 in the department/school?
There will be no affect on other programs
 - 1.2 in the college?
No affect
 - 1.3 in other university departments/colleges?
No affect
 - 1.4 at other universities?

Difficult to determine, although the BGSU PEHE program will be more competitive as a double major that can be completed in 126 credit hours.

2. What individuals in other departments/schools/colleges, if any, have been consulted about this proposal? *[attach correspondence where appropriate]*

None

3. What effect will the proposed change have on accreditation of this program or of associated programs in the college/university?

No effect. The changes have been considered in light of new SHAPE America National Standards in Initial Physical Education Teacher Education (2017). During preparation for accreditation review our interpretation and analysis highlighted the possibility of making curriculum modifications and still being compliant to the Standards. We will be reviewed by the State Department of Education in 2022 under the SHAPE America standards and we foresee no drop in quality due to these changes.

4. What effect will the proposed change have on the ability of the department/school/college/university to meet goals for recruitment, retention, and diversity?

There should be an improvement. The PEHE program at BGSU is one of the more intense programs in the State in terms of credit hours for the major and breadth of content development courses.

D. STAFFING IMPLICATIONS/QUALIFICATIONS

1. *For new programs, or if an existing degree/major/minor/area of specialization is to be modified:*

Are faculty and staff with expertise available now? ☒ yes ☐ no

If not, how will they be identified/recruited?

2. *For all proposals:* How will this change affect the allocation of faculty and staff in the department/school/college? **The change will lead to reductions in part-time adjunct costs. There will be no affect on teaching allocations of full-time faculty per se, rather a better alignment of faculty expertise to course offerings.**

3. *For all proposals:* How will this change affect faculty work load? **No change.**

E. AVAILABILITY OF RESOURCES

1. *For all proposals:* Indicate any unique space requirements for new or modified curricula, and space likely to be released by the elimination or modification of existing curricula, and space likely to be released by the elimination or modification of existing curricula.

Two courses are being eliminated, but the content knowledge is being migrated to and integrated into existing and revised courses.

2. *For all proposals:* Indicate any new one-time or continuing costs for materials, equipment, services, or personnel directly associated with a new or modified curriculum. How will these costs be covered? Indicate any cost savings to be generated if an existing degree/major/minor/area of specialization is to be eliminated.

There will be a drop in costs for materials and equipment relative to a drop in two courses.

3. *For all programs, or if an existing degree/major/minor/area of specialization to be modified:* Indicate any unique library, computer, or instructional media resources that will be needed for new or modified curricula. Are they already available?

Existing resources are appropriate.

F. TIMETABLE FOR IMPLEMENTATION *[For all proposals]*

1. Provide a detailed timetable for events that will occur as the proposed program change is accomplished (e.g. addition or elimination of courses, hiring of faculty).

The elimination of courses (PEHE 2340 and 3370) are supplanted by the new revised courses that will be offered from Fall 2020. No new hires are required.

G. OTHER INFORMATION

1. Provide other information that may be helpful in the review process, as appropriate.

Fall 2019 | **School of Human Movement, Sport, and Leisure Studies**
– Physical Education and Health Education

Bachelor of Science in Education; Leads to multi-aged (P-12) licensure in Physical Education and multi-aged (P-12) licensure in Health Education. This degree program **is designed for completion** in 4 years. Changing majors, academic issues, or other unforeseen circumstances may require additional semesters for completion.

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course

Credits

Require at least 1 course in each of the following:

English Composition and Oral Communication

Quantitative Literacy

Require at least 2 courses in each of the following:

Humanities and the Arts

Natural Sciences - at least one Lab Science required

Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following:

University requirements:

Cultural Diversity in the U.S.

International Perspective

Composition Requirement:

WRIT 1120 Research Writing

A minimum of 120 credit hours (plus penalties) are required for Graduation

@ See advising notes on reverse side

@C Letter grade of "C" or better required

Requires Program Admission

COLLEGE REQUIREMENTS

3 CR

COMM 1020: Introduction to Public Speaking

3

SCIENCES OF MOVEMENT CONTENT

9 CR

Foundations of Human Movement

EXSC 2300: Structural & Func. Bases of Human Movement

3

EXSC 3450: Motor Learning and Development

3

EXSC 3700: Biomechanics of Human Movement

3

CONTENT IN PHYSICAL EDUCATION

16 CR

Movement Performance

PEHE 2240: Outdoor Leisure Pursuits

1

PEHE 2320: Perf./Content Dev. in Invasion Games

3

PEHE 2330: Perf./Content Dev. in Court and Field Games

3

PEHE 2380: Perf./Content Dev. in Educ. Gymnastics & Dance

3

PEHE 2410: Educational Games Teaching

3

PEHE 2500: Applications of Fitness and Wellness in Pre-K-12

3

PROFESSIONAL EDUCATION- Physical Education & Health

24 CR

PEHE 2470: Intro. to Pedagogy, Coaching and Leadership @C

3

PEHE 3120: Instructional Strategies in PE @C

3

PEHE 3330: Adapted Physical Activity

3

PEHE 3580: Hist., Psycho., & Social Aspects PE

3

PEHE 4020: Measurement and Evaluation of Human Movement

3

PEHE 4320: Teaching/Learning Process in E-MC PE #, @C

3

PEHE 4600: Curricular Planning in Health Ed & Phys Ed

3

PEHE 4720: Teaching/Learning Process in MC-YA PE #, @C

3

HEALTH EDUCATION CONTENT

24 CR

PEHE 2900: Intro. to School Health Education @C

3

PEHE 3000: Health Issues in Pre-K-12 Environments

3

HDFS 4280: Sexuality in HDFS

3

HP 3400: Drug Use and Abuse

3

FN 2070: Introduction to Human Nutrition

3

FN 2080: Introduction to Human Nutrition Lab

1

PUBH 3200: Introduction to Public Health

3

PEHE 4300: School Health Education Methods #, @C

3

PEHE 4350: School Health Education Methods Field

1

Experience #, @C

STUDENT TEACHING INTERNSHIP

16 CR

PEHE 4921: EC-YA Physical Education & Health Education

15

Internship #, @C

PEHE 4930: Physical Education & Health Education Seminar

1

EDUCATION COURSES:

17 CR

EDTL 2010: Introduction to Education @C

3

EDTL 2300: Introduction to Educational Technology @C

2

EDFI 3020: Educational Psychology @C

3

EDTL 4210: Content Reading Literacy

3

EDFI 2980: Schools, Society, & Cultural Diversity@

3

EDAS 4090: Teaching as a Profession: Organization, Admin., &

EDL

Policy in Schools

3

Teaching internship requirements and Program Admission requirements are on the reverse side of this sheet

Catalog pages are in the matriculation change packet.